Understanding Conflict-Driven SAT Solving Through the Lens of Proof Complexity

Jakob Nordström

Theoretical Computer Science Group KTH Royal Institute of Technology

> Theory reading group November 20, 2017

Understanding Conflict-Driven SAT Solving Through the Lens of Proof Complexity?

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The Satisfiability Problem (SAT)

$(x \vee y) \wedge (x \vee \overline{y} \vee z) \wedge (\overline{x} \vee z) \wedge (\overline{y} \vee \overline{z}) \wedge (\overline{x} \vee \overline{z})$

The Satisfiability Problem (SAT)

$$(x \lor y) \land (x \lor \overline{y} \lor z) \land (\overline{x} \lor z) \land (\overline{y} \lor \overline{z}) \land (\overline{x} \lor \overline{z})$$

• Variables should be set to true or false

$$(x \lor y) \land (x \lor \overline{y} \lor z) \land (\overline{x} \lor z) \land (\overline{y} \lor \overline{z}) \land (\overline{x} \lor \overline{z})$$

- Variables should be set to true or false
- Constraint $(x \lor \overline{y} \lor z)$: means x or z should be true or y false

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- $\bullet~\wedge$ means all constraints should hold simultaneously

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Is there a truth value assignment satisfying all these conditions? Or is it always the case that some constraint must fail to hold?

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Is there a truth value assignment satisfying all these conditions? Or is it always the case that some constraint must fail to hold?

Can we use computers to solve the SAT problem efficiently?

The unreasonable effectiveness of SAT solvers

- The Boolean satisfiability problem (SAT) is NP-complete and so should be exponentially hard
- Yet conflict-driven clause learning (CDCL) SAT solvers can deal with formulas containing millions of variables
- How can they work so well? What are their limits?

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How to understand the power of CDCL?

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Community structure

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- Community structure
- Parameterized complexity

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How to understand the power of CDCL?

- Community structure
- Parameterized complexity
- This talk: proof complexity

Rigorous analysis of underlying method of reasoning

Purpose of This Presentation

- Survey some of the research in the area (most of it **not** mine) including some ongoing work (of mine)
- Discuss some theoretical "benchmark formulas" used to understand potential and limitations of SAT solvers
- Highlight some (of the many) remaining open problems

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Caveats:

- By necessity, selective and somewhat subjective coverage
- Will sweep some technical details under the rug happy to discuss offline
- Full references for all papers at end of slides

Limitations of proof complexity

- Asking for rigorous analysis is asking a lot...
- In addition, proof complexity considers optimal algorithms (so restrict focus to unsatisfiable formulas)
- Still possible to prove some highly nontrivial theorems
- Separate question how to interpret these theoretical theorems

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Why focus on theory benchmarks?

- See what SAT solvers can do (sometimes very neat things)
- See what SAT solvers cannot do (provably hard instances)
- See what SAT solvers "should be able" to do (formulas easy for proof system but hard for corresponding SAT solvers)

Outline

1 Resolution and Conflict-Driven Clause Learning The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL (2) Cutting Planes and Pseudo-Boolean SAT Solving The Cutting Planes Proof System Pseudo-Boolean SAT Solving Seeking Practical CDCL Insights from Theoretical Benchmarks Experimental Set-up

Some Tentative Findings

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Some Notation and Terminology

- Literal a: variable x or its negation \overline{x} (or $\neg x$)
- Clause C = a₁ ∨ · · · ∨ a_k: disjunction of literals (Consider as sets, so no repetitions and order irrelevant)
- CNF formula $F = C_1 \land \dots \land C_m$: conjunction of clauses
- *k*-CNF formula: CNF formula with clauses of size ≤ k (where k is some constant)
- N denotes size of formula (# literals counted with repetitions)
- $\mathcal{O}(f(N))$ grows at most as quickly as f(N) asymptotically $\Omega(g(N))$ grows at least as quickly as g(N) asymptotically $\Theta(h(N))$ grows equally quickly as h(N) asymptotically

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

The Resolution Proof System Underlying CDCL

Goal: refute unsatisfiable CNF

Start with clauses of formula (axioms)

Derive new clauses by resolution rule

$$\frac{C \lor x \qquad D \lor \overline{x}}{C \lor D}$$

Done when empty clause \perp derived

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

The Resolution Proof System Underlying CDCL

	1.	$x \lor y$
Goal: refute unsatisfiable CNF	2	$x \lor \overline{u} \lor z$
Start with clauses of formula (axioms)	<u>-</u> .	
Derive new clauses by resolution rule	3.	$x \lor z$
$C \lor x$ $D \lor \overline{x}$	4.	$\overline{y} \vee \overline{z}$
$\frac{\underline{C \vee D}}{C \vee D}$	5.	$\overline{x} \vee \overline{z}$

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Derive new clauses by resolution rule	ა.	$x \lor z$
$C \lor r$ $D \lor \overline{r}$	4.	$\overline{y} \vee \overline{z}$
$\frac{C \vee x}{C \vee D}$	5.	$\overline{x} \vee \overline{z}$
Done when empty clause \perp derived	6.	$x \vee \overline{y}$
Can represent refutation/proof as	7.	x
 annotated list or 		
 directed acyclic graph 	8.	\overline{x}
	9.	

Axiom

Axiom

Axiom

Axiom

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Res(2, 4)

 $\mathsf{Res}(1,6)$

 $\mathsf{Res}(3,5)$

 $\operatorname{Res}(7,8)$

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2.	$x ee \overline{y} ee z$	Axiom
3.	$\overline{x} \vee z$	Axiom
4.	$\overline{oldsymbol{y}}ee\overline{oldsymbol{z}}$	Axiom
5.	$\overline{x} \vee \overline{z}$	Axiom
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7.	x	Res(1,6)
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The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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 $\vee \overline{y} \vee z$

 $\overline{x} \lor z$

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x

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The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

The Resolution Proof System Underlying CDCL

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Goal: refute unsatisfiable CNF	2	$x \lor \overline{u} \lor z$
Start with clauses of formula (axioms)	2.	
Derive new clauses by resolution rule	3.	$\overline{x} \lor z$
$C \lor x = D \lor \overline{x}$	4.	$\overline{y} \vee \overline{z}$
$\frac{\underline{C \lor x} D \lor x}{C \lor D}$	5.	$\overline{x} \vee \overline{z}$
Done when empty clause \perp derived	6.	$x \vee \overline{y}$
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Tree-like resolution if DAG is tree


The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Making the Connection to DPLL

Basis of best modern SAT solvers still DPLL method [DP60, DLL62]

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Making the Connection to DPLL

Basis of best modern SAT solvers still DPLL method [DP60, DLL62]

Visualize execution of DPLL algorithm as search tree

- Branch on variable assignments in internal nodes
- Stop in leaves when falsfied clause found



The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

DPLL Execution as Resolution Proof

A DPLL execution is a resolution proof

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Look at our example again:



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DPLL Execution as Resolution Proof

A DPLL execution is a resolution proof

Look at our example again:



and apply resolution rule bottom-up

(Slightly more needed to turn this into formal theorem, but this is essentially it)

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

CDCL Execution as Resolution Proof

Many more ingredients in modern CDCL SAT solvers [BS97, MS99, MMZ⁺01], for instance:

- Choice of branching variables crucial
- In leaf, compute & add reason for failure (clause learning)
- Restart every once in a while (saving learned clauses)

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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But CDCL still yields resolution proofs (though clause learning \Rightarrow general DAGs instead of trees)

Will talk more about this later in the presentation

Resolution Size/Length

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Size/length of proof = # clauses (9 in our example) Length of refuting F = min over all proofs for F

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Most fundamental measure in proof complexity

Lower bound on CDCL running time (can extract resolution proof from execution trace)

Never worse than $\exp(\mathcal{O}(N))$

Matching $\exp(\Omega(N))$ lower bounds known

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Some Examples of Hard Formulas w.r.t. Length (1/2)

Pigeonhole principle (PHP) [Hak85] "n + 1 pigeons don't fit into n holes"

Variables $p_{i,j} =$ "pigeon *i* goes into hole *j*"

 $\begin{array}{ll} p_{i,1} \vee p_{i,2} \vee \cdots \vee p_{i,n} & \mbox{every pigeon } i \mbox{ gets a hole} \\ \hline p_{i,j} \vee \overline{p}_{i',j} & \mbox{ no hole } j \mbox{ gets two pigeons } i \neq i' \end{array}$

Can also add "functionality" and "onto" axioms

$$\begin{split} \overline{p}_{i,j} \vee \overline{p}_{i,j'} & \text{no pigeon } i \text{ gets two holes } j \neq j' \\ p_{1,j} \vee p_{2,j} \vee \cdots \vee p_{n+1,j} & \text{every hole } j \text{ gets a pigeon} \end{split}$$

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Even onto functional PHP formula is hard for resolution "Resolution cannot count"

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Some Examples of Hard Formulas w.r.t. Length (2/2)

Tseitin formulas [Urq87] "Sum of degrees of vertices in graph is even"

Variables = edges (in undirected graph of bounded degree)

- Label every vertex 0/1 so that sum of labels odd
- Write CNF requiring parity of # true incident edges = label



The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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Requires length $\exp(\Omega(N))$ on well-connected so-called expanders "Resolution cannot count mod 2"

Resolution Space

Space = max # clauses in memory when performing refutation	1.	$x \vee y$	Axiom
Motivated by solver memory usage (but also of intrinsical theory interest)	2.	$x \vee \overline{y} \vee z$	Axiom
	3.	$\overline{x} \vee z$	Axiom
Can be measured in different ways — makes most sense here to focus on clause space	4.	$\overline{y} \vee \overline{z}$	Axiom
	5.	$\overline{x} \vee \overline{z}$	Axiom
Space at step $t = \#$ clauses at steps $\leq t$ used at steps $\geq t$	6.	$x \vee \overline{y}$	Res(2,4)
	7.	x	Res(1,6)
	8.	\overline{x}	Res(3,5)
	9.	\bot	Res(7,8)

Resolution Space

Space = max # clauses in memory when performing refutation	1.	$x \vee y$	Axiom
Motivated by solver memory usage (but also of intrinsical theory interest)	2.	$x \vee \overline{y} \vee z$	Axiom
	3.	$\overline{x} \vee z$	Axiom
Can be measured in different ways — makes most sense here to focus on	4.	$\overline{y} \vee \overline{z}$	Axiom
clause space	5.	$\overline{x} \vee \overline{z}$	Axiom
Space at step $t = \#$ clauses at steps $\leq t$ used at steps $\geq t$	6.	$x \vee \overline{y}$	Res(2,4)
Example: Space at step 7	7.	x	Res(1,6)
	8.	\overline{x}	Res(3,5)
	9.	\perp	Res(7,8)

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Example: Space at step 7 ...



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Space of proof = max over all steps Space of refuting F = min over all proofs



The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Bounds on Resolution Space

Space always at most N + O(1) (!) [ET01]

Matching $\Omega(N)$ lower bounds known [ABRW02, BG03, ET01]

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Linear space lower bounds might not seem so impressive...

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Linear space lower bounds might not seem so impressive...

But:

- Apply for space on top of storing formula
- Hold even for optimal algorithms that magically know exactly which clauses to throw away or keep
- So significantly more space might be needed in practice
- And linear space upper bound holds only for proofs of exponential size

Length and Space

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Exist space-efficient proofs \Rightarrow exist short proofs [AD08] (for *k*-CNF formulas, to be precise)

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Exist space-efficient proofs \Rightarrow exist short proofs [AD08] (for *k*-CNF formulas, to be precise)

Existence of short proofs \Rightarrow existence of space-efficient proofs? No!

Pebbling formulas [Nor09, NH13, BN08]

- Can be refuted in length $\mathcal{O}(N)$
- May require space $\Omega(N/\log N)$

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Length-Space Trade-offs

Length \approx running time; space \approx memory consumption SAT solvers aggressively try to minimize both — is this possible?

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Theorem ([BN11, BBI12, BNT13])

There are formulas for which

- exist refutations in short length
- exist refutations in small space
- optimization of one measure causes dramatic blow-up for other measure

Holds for

- Pebbling formulas on the right graphs
- Tseitin formulas on long, narrow rectangular grids

So simultaneous optimization not possible [at least in theory]

Jakob Nordström (KTH) Understanding CDCL Through Lens of Proof Complexity

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Abstract Description of CDCL (1/2)

Trail: a stack of decisions $x_i \stackrel{\mathsf{d}}{=} b$ and unit propagations $x_i \stackrel{C}{=} b$

$$(\underbrace{x_7 \stackrel{\mathrm{d}}{=} 0}_{\mathrm{dec.\ level\ 1}}, \underbrace{x_2 \stackrel{\mathrm{d}}{=} 1, x_{12} \stackrel{C_1}{=} 0}_{\mathrm{decision\ level\ 2}}, \underbrace{x_6 \stackrel{\mathrm{d}}{=} 1, x_4 \stackrel{C_2}{=} 1, x_1 \stackrel{C_3}{=} 0}_{\mathrm{decision\ level\ 3}}, \underbrace{x_{11} \stackrel{\mathrm{d}}{=} 0, x_{59} \stackrel{C_4}{=} 1}_{\mathrm{decision\ level\ 4}})$$

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The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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decide if to apply database reduction to D;
move to Decision

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Abstract Description of CDCL (2/2)

Unit Pick clause $C \in \mathcal{D}$ that is unit w.r.t. trail (All literals except one is falsified) Add propagated assignment $x \stackrel{C}{=} b$ to trail Move to Case

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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- Unit Pick clause $C \in D$ that is unit w.r.t. trail (All literals except one is falsified) Add propagated assignment $x \stackrel{C}{=} b$ to trail Move to Case
- **Conflict If** trail contains no decisions, output UNSAT; else
 - apply learning scheme to derive clause C;
 - backjump, i.e., remove assignments from trail until *C* not false but still unit propagates;
 - move to Unit

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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Description from [EJL⁺16] drawing heavily on [AFT11, BHJ08, PD11]

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

CDCL Execution Example

Too small formula for interesting example...

 $(x \vee y) \wedge (x \vee \overline{y} \vee z) \wedge (\overline{x} \vee z) \wedge (\overline{y} \vee \overline{z}) \wedge (\overline{x} \vee \overline{z})$

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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Jakob Nordström (KTH)

Understanding CDCL Through Lens of Proof Complexity

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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CDCL Execution Example as Resolution Refutation

Obtain resolution refutation...

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

CDCL Execution Example as Resolution Refutation

Obtain resolution refutation from CDCL execution...



The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

CDCL Execution Example as Resolution Refutation

Obtain resolution refutation from CDCL execution by stringing together conflict analyses:



The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

CDCL Execution Example as Resolution Refutation

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The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Understanding the Efficiency of CDCL Proof Search

 Lower bounds in proof complexity ⇒ impossibility results for CDCL even assuming optimal choices

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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- Long line of work aimed at proving that CDCL explores resolution search space efficiently, e.g., [BKS04, Van05, BHJ08, HBPV08]
- Challenging problem progress only by making assumptions such as
 - artificial preprocessing
 - decisions past conflicts
 - non-standard learning scheme
 - no unit propagation(!)

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

CDCL Simulation of Resolution

General idea is obvious:

- Given resolution proof $(C_1, C_2, \ldots, C_{\tau})$
- Force solver to efficiently learn C_t for $t = 1, 2, 3, \ldots$

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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Not as easy as it seems...

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Not as easy as it seems...

- First result in clean model in [PD11]: CDCL as proof system polynomially simulates resolution w.r.t. time/size
- Constructive version in [AFT11]: ∃ resolution proof with clauses of bounded size ⇒ CDCL will run fast
- Good, so then we're done understanding CDCL? Not quite...

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

Room for Further Improvement of [AFT11, PD11]?

- Very frequent **restarts** needed no progress at all in between Restarts are important, but not quite *that* important?!
- Decision strategy in [PD11] needs (unknown) resolution proof or should be fully random in [AFT11] Probably inherent — fully algorithmic result unlikely [AR08]
- In clause database no learned clause must ever be forgotten But in practice something like 90–95% of clauses erased...
- Solvers typically have to run in (close to) linear time O(n)But simulation running time something like $O(n^5)$

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

What We Would Want

Want a more fine-grained and realistic CDCL model...

- Capture restarts, clause learning, memory management, etc.
- Modular design to allow study of different features
- Theoretical analogue of projects in [KSM11, SM11, ENSS16]

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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- Modular design to allow study of different features
- Theoretical analogue of projects in [KSM11, SM11, ENSS16]
- ... Leading to improved theoretical insights
 - Can CDCL proof search be time and space efficient?
 - And can it be *really* efficient? (No large polynomial blow-ups)
 - How does memory management affect proof search quality?
 - Do restarts increase reasoning power?
 - How do other heuristics help or hinder proof search?

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

What We Have So Far (1/2)

• This is ongoing work — reporting results so far in [EJL+16]

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

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- **Proof:** Decisions + conflict analyses + erasures + restarts
- Time/Size: # decisions + propagations + conflict analysis steps Space: (Size of clause database) - (size of formula)

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

What We Have So Far (2/2)

• Known: no clause learning \Rightarrow collapse to tree-like resolution

The Resolution Proof System Conflict-Driven Clause Learning Theoretical Analysis of CDCL

- \bullet Known: no clause learning \Rightarrow collapse to tree-like resolution
- Show too aggressive clause removal ⇒ exponential blow-up in running time, matching theory [BN11, BBI12, BNT13]

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- Intuitively plausible results, but quite painful to formalize
- Only math theorems, but have some indications of similar behaviour in practical experiments [ENSS16]

Cutting Planes

Introduced in [CCT87] based on integer LP in [Gom63, Chv73]

Clauses interpreted as linear inequalities over the reals with integer coefficients (identifying $1 \equiv true$ and $0 \equiv false$)

Example: $x \lor y \lor \overline{z}$ gets translated to $x + y + (1 - z) \ge 1$

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Goal: Derive $0 \ge 1 \Leftrightarrow$ formula unsatisfiable

Jakob Nordström (KTH) Understanding CDCL Through Lens of Proof Complexity

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

Size, Length and Space

- **Length** = total # lines/inequalities in refutation
- **Size** = sum also size of coefficients
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• simulates resolution efficiently w.r.t. length/size and space simultaneously

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Cutting planes

- simulates resolution efficiently w.r.t. length/size and space simultaneously
- is strictly stronger w.r.t. length/size can refute PHP [CCT87] and subset cardinality formulas efficiently

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

Size, Length and Space

- $\textbf{Length} = \texttt{total} \ \# \ \texttt{lines/inequalities} \ \texttt{in refutation}$
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Cutting planes

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- is strictly stronger w.r.t. space can refute any CNF in constant space 5 (!) [GPT15] (But coefficients will be exponentially large — what if also coefficient size counted?)

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

Hard Formulas w.r.t. Cutting Planes Length

Clique-coclique formulas [Pud97] "A graph with an *m*-clique is not (m-1)-colourable"

 $p_{i,j} = \text{indicator variables for edges in an } n$ -vertex graph $q_{k,i} = \text{identifiers for members of } m$ -clique in graph $r_{i,\ell} = \text{encoding of legal } (m-1)$ -colouring of vertices

 $q_{k,1} \lor q_{k,2} \lor \cdots \lor q_{k,n}$ $\overline{q}_{k,i} \lor \overline{q}_{k',i}$ $p_{i,j} \lor \overline{q}_{k,i} \lor \overline{q}_{k',j}$ $r_{i,1} \lor r_{i,2} \lor \cdots \lor r_{i,m-1}$ $\overline{p}_{i,j} \lor \overline{r}_{i,\ell} \lor \overline{r}_{i,\ell}$

some vertex is *k*th member of clique clique members are uniquely defined clique members are connected by edges every vertex *i* has a colour neighbours have distinct colours

Exponential lower bound via interpolation and circuit complexity Technique very specifically tied to structure of formula

Jakob Nordström (KTH) Understanding CDCL Through Lens of Proof Complexity

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

Some Challenging Problems for Cutting Planes

Prove length lower bounds for cutting planes

- for Tseitin formulas
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Prove space lower bounds for cutting planes

- with polynomial-size coefficients (nothing known)
- with constant-size coefficients (very weak bounds in [GPT15])

Are there trade-offs where the space-efficient CP refutations have small coefficients? (Say, of polynomial or even constant size)

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

Some Recent News About Cutting Planes

Theorem ([FPPR17, HP17])

Random CNF formulas of logarithmic width are exponentially hard for cutting planes

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

Some Recent News About Cutting Planes

Theorem ([FPPR17, HP17])

Random CNF formulas of logarithmic width are exponentially hard for cutting planes

Theorem ([dRNV16])

There exist flavours of pebbling formulas such that

- ∃ small-size refutations with constant-size coefficients
- \exists small-space refutations with constant-size coefficients
- Decreasing the space even for refutations with exponentially large coefficients causes exponential blow-up of length

The Cutting Planes Proof System Pseudo-Boolean SAT Solving

What About Conflict-Driven Cutting Planes Solvers?

So-called pseudo-Boolean SAT solvers use (a subset of) cutting planes — but seems hard to make them competitive with CDCL

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Possible to combine reasoning power of cutting planes with efficiency of CDCL? Work in this direction in, e.g., Sat4j [LP10]

Several challenges:

- How detect unit propagation? Not enough to watch just 2 literals (or any finite number)
- Linear constraints more complicated than clauses and integer arithmetic can become expensive
- Not obvious how to do conflict analysis
 - Can sometimes skip "resolution steps" in conflict analysis with propagating constraints on reason side good or bad?
 - Can happen that "resolvent" is not conflicting can be fixed in several ways, but what way is best?

Experimental Set-up Some Tentative Findings

Empirical Analysis of CDCL Solvers

Can we explain empirically when and why CDCL works well (or not)? Run experiments and draw interesting conclusions?
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- Study effect of different CDCL heuristics on performance

Theoretically Easy Combinatorial Benchmarks

- Study tweaked versions of well-studied formulas with:
 - short resolution proofs that can in principle be found by CDCL
 - without any preprocessing
 - often even without any restarts
 - sometimes even without learning, i.e., just DPLL
 - ... given right variable decision order

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- Test theoretical results in [AFT11, PD11]: Does CDCL search for proofs efficiently?
- Several benchmarks extremal w.r.t. proof complexity measures or trade-offs can be expected to "challenge" solver

Experimental Set-up Some Tentative Findings

Instrumented CDCL Solver

To run experiments, add "knobs" to Glucose [AS09, Glu] and vary settings for:

- restart policy
- branching
- clause database management
- clause learning

Experimental Set-up Some Tentative Findings

Instrumented CDCL Solver

To run experiments, add "knobs" to Glucose [AS09, Glu] and vary settings for:

- restart policy
- branching
- clause database management
- clause learning
- Yields huge number of potential combinations
 - Not all combinations make sense, but many do
 - Test also settings where "convential wisdom" knows answer

Experimental Set-up Some Tentative Findings

Some Preliminary Conclusions (1/2)

Importance of restarts

- Sometimes very frequent restarts very important
- Crucial in [AFT11, PD11] for CDCL to simulate resolution efficiently
- Also seems to matter in practice for some formulas which are hard for subsystems of resolution such as regular resolution (stone formulas [AJPU07])

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Clause erasure

- Theory says very aggressive clause removal could hurt badly
- Seem to see this on scaled-down versions of time-space trade-off formulas in [BBI12, BNT13] (Tseitin formulas)
- Even no erasure at all can be competitive for these formulas for frequent enough restarts

Experimental Set-up Some Tentative Findings

Plot 1: Tseitin Formulas on Grids



Jakob Nordström (KTH)

Understanding CDCL Through Lens of Proof Complexity

Experimental Set-up Some Tentative Findings

Some Preliminary Conclusions (2/2)

Clause assessment

- Can LBD (literal block distance) heuristic balance aggressive erasures by identifying important clauses? Maybe...
- But LBD can backfire for too aggressive removal do old glue clauses clog up the clause database?

Experimental Set-up Some Tentative Findings

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- Variables chosen based on activity in recent conflicts sometimes small changes in rate of forgetting absolutely crucial (ordering principle formulas [Kri85, Stå96])
- Does slow decay bring solver closer to tree-like resolution???

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CDCL vs. resolution

- Sometimes CDCL fails miserably on easy formulas
- Sometimes strange easy-hard-easy patterns (subset cardinality formulas [Spe10, VS10, MN14])

Experimental Set-up Some Tentative Findings

Plot 2: Ordering Principle Formulas



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Experimental Set-up Some Tentative Findings

Plot 3: Subset Cardinality Formulas



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Understanding CDCL Through Lens of Proof Complexity

Summing up

This presentation:

- Survey of resolution and connections to CDCL
- Brief discussion of cutting planes and pseudo-Boolean solving
- See survey paper [Nor15] for more details

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Some open problems (not exhaustive list):

- Can CDCL simulate resolution time- and space-efficiently?
- Is standard CDCL without restarts weaker than resolution?
- Can study of subsystems of cutting planes explain power and limitations of pseudo-Boolean solvers?
- Is it possible to build SAT solvers based on stronger proof systems than resolution that beat CDCL solvers?

Summing up

This presentation:

- Survey of resolution and connections to CDCL
- Brief discussion of cutting planes and pseudo-Boolean solving
- See survey paper [Nor15] for more details

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Thank you for your attention!

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